



# i<sup>3</sup> information: interactions and impact

## **CONFERENCE PROGRAMME**

Robert Gordon University  
Aberdeen

27-30 June 2017



<b>TUESDAY 27 JUNE 2017</b>																									
<b>1130</b>	Registration opens in the Atrium																								
<b>1245-1345</b>	Lunch: Atrium																								
<b>1345</b>	<b>Introduction to i<sup>3</sup> Conference 2017</b> Professor Peter Reid, Conference Director																								
<b>1400</b>	<b>Welcome: Room 223</b> Ms Jo Royle, Head of School of Creative and Cultural Business																								
<b>1415-1515</b>	<p><b>Keynote Presentation: Room 223</b></p> <p><b>Professor Elaine Toms</b> University of Sheffield</p> 																								
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<b>1830</b>	<b>Evening Reception: Sir Duncan Rice Library, University of Aberdeen</b>																								



**WEDNESDAY 28 JUNE 2017**

**0900-1030**

**Parallel Session 2**

**Session A: Room 413**

**Chaired by Professor Anne Goulding**

**Alison Hicks and Professor Annemaree Lloyd**  
*Seeing information: visual methods as an entry point to information practices*

**Dr Leanne Bowler**  
*Modeling the Metamemory of Information Seekers Through Visual Metaphor*

**Session B: Room 414**

**Chaired by Professor Simon Burnett**

**Dr Charilaos Lavranos, Dr Petros Kostagiolas, Dr Konstantina Martzoukou and Dr Joseph Papadatos**  
*Connecting worlds, connecting disciplines: the impact of information seeking behaviour on the creative process in music*

**Iris Buunk, Professor Hazel Hall and Dr Colin Smith**  
*Tacit knowledge sharing in online environments: locating “Ba” within a platform for public sector professionals*

**Session C: Room 415**

**Chaired by Dr Elizabeth Tait**

**Pamela Fransen-Taylor and Dr Bhuva Narayan**  
*Conceptualising tweets as electronic graffiti challenging prevailing narratives: a case study of the official #australiaday tweet archive*

**Julie Walters**  
*Capturing useful information from Twitter for improving patient care in hospitals*

**1030-1100**

Coffee: Atrium

**1100-1230**

**Parallel Session 3**

**Session A: Room 413**

**Chaired by Professor Ágústa Pálsdóttir**

**Dr Brian Detlor, Fariba Nosrati and Claudia Crippa**  
*Digital Storytelling and the Use of iBeacon Technologies by Libraries: How to Promote Citizen Interest in a City and its Cultural Heritage*

**Caroline Hood and Professor Peter Reid**  
*An examination of user engagement via social media with local history in the north east of Scotland*

**Session B: Room 414**

**Chaired by Dr Theresa Dirndorfer Anderson**

**Dr Heidi Julien, Dr Melissa Gross and Dr Don Latham**  
*Being “Set Free” – Instructional Librarians Talk about the ACRL Framework for Information Literacy for Higher Education*

**Edward Luca**  
*Truly embedded librarianship: rethinking information literacy through understanding disciplinary information practices in higher education*


**Session C: Room 415**

**Chaired by Dr Kendra Albright**

**Tim Gorichanaz**  
*Information creation and models of information behaviour: towards synthesis*

**Zablon Pingo and Dr Bhuva Narayan**  
*Privacy Literacy: Extending Information Literacy in the Era of Social Media and Big Data*



	<p><b>Session D: Room 412</b> <span style="float: right;"><b>Chaired by Professor Adrienne Muir</b></span></p>	
	<p><b>Virginia Power</b>  <b>Reading between the lines:</b>  <i>The value and impact of social knowledge management in the engagement with and use of open educational resources in repositories</i></p>	<p><b>Alicja Pawluczuk, Professor Hazel Hall Dr Colin Smith and Dr Gemma Webster</b>  <i>Measuring the Social Impact of Youth Digital Participation: examining the research gap</i></p>
<b>1230-1310</b>	Lunch: Atrium	
<b>1315-1410</b>	<p><b>Keynote Presentation: Room 223</b></p> <p><b>Professor Gobinda Chowdhury</b>                  Northumbria University</p> 	
<b>1415-1515</b>	<p><b>Parallel Session 4 (Short Papers)</b></p>	
	<p><b>Session A: Room 413</b> <span style="float: right;"><b>Chaired by Professor Peter Reid</b></span></p>	
	<p><b>Professor Naicheng Chang and Hsuanyu Hsu</b>  <i>Evaluating the learning effectiveness of innovative teaching method in a digital information literacy curriculum</i></p>	<p><b>Dr Jenny Bronstein</b>  <i>Telling the Story of the Information Behaviour of Migrant Workers</i></p>
	<p><b>Clare McCluskey Dean</b>  <i>Communities of practice in information literacy at York St John University: what forms do they take and what is the role for the academic librarian? A pilot study.</i></p>	
	<p><b>Session B: Room 414</b> <span style="float: right;"><b>Chaired by Dr Brian Detlor</b></span></p>	
	<p><b>Paul Cleverley</b>  <i>Re-examining and re-conceptualising Enterprise Search and Discovery capability: towards a model for the causal factors and generative mechanisms for search task outcomes</i></p>	<p><b>Sheila Webber and Professor Nigel Ford</b>  <i>Mapping the development of critical information behaviour through school and university</i></p>
	<p><b>Hayley Lockerbie</b>  <i>Information Behaviour and Breastfeeding</i></p>	
<b>1515</b>	Coffee: Atrium	
<b>1530</b>	<p><b>Parallel Session 5</b></p>	
	<p><b>Session A: Room 413</b> <span style="float: right;"><b>Chaired by Dr Ola Pilerot</b></span></p>	
	<p><b>Sigríður Björk Einarsdóttir and Professor Ágústa Pálsdóttir</b>  <i>Information behaviour of parents who have children with disability or long term illness</i></p>	<p><b>Dr Kristina Eriksson-Backa</b>  <i>Health information literacy, self-efficacy, and health behaviour among Finnish seniors</i></p>



	<b>Session B: Room 414</b>		<b>Chaired by Dr Elizabeth Tait</b>	
	<b>Dr Kendra Albright, Jingjing Liu and Hassan Zamir</b> <i>Hide and Seek: Investigating Unconscious Influences in Information Retrieval</i>		<b>Lynn Killick, Professor Alistair Duff Professor Mark Deakin and Professor Hazel Hall</b> <i>Undermining our data – implications for trust in the population census</i>	
	<b>Session C: Room 412</b>		<b>Round Table Discussion</b>	
	<b>Dr Theresa Dirndorfer Anderson and Professor Ina Fourie</b> <i>Writing with Feeling: evocative writing techniques for studying information interactions</i>			
<b>1700-1730</b>	<b>Plenary: Room 223</b> Chaired by Dr Drew Whitworth and Dr Geoff Walton			
<b>1830</b>	<b>Evening Reception: Atrium</b> <i>50 Years of Library and Information Science in Aberdeen</i>			



**THURSDAY 29 JUNE 2017**

**0900-1030**

**Parallel Session 6**

**Session A: Room 413**

**Chaired by Dr Jenny Bronstein**

**Professor Annemaree Lloyd, Dr Frances Hultgren and Dr Ola Pilerot**  
*Refugees and researchers in transition: the complexities of researching fractured landscapes*

**Dr Konstantina Martzoukou**  
*The Information Experiences of Syrian new Scots: more than meets the eye*

**Session B: Room 414**

**Chaired by Dr Michael Olsson**

**Professor Agústa Pálsdóttir**  
*Advantages and disadvantages of printed and electronic study material: Perspectives of university students*

**Jess Elmore**  
*Information sharing in the ESOL (English for Speakers of Other Languages) classroom: a case study*

**Session C: Room 415**

**Chaired by Professor Anne Goulding**

**Frances Ryan, Peter Cruickshank Professor Hazel Hall and Alistair Lawson**  
*Blurred reputations: Managing professional and private information online*

**Dr Bhuva Narayan and Professor Gobinda Chowdhury**  
*The role of information avoidance in diabetes self-management: a mobile-based study using the experience sampling method*

**Session D: Room 412**

**Round Table Discussion**

**Professor Rita Marcella**  
*Empowerment through information: tackling barriers to information and information poverty amongst disadvantaged groups*

**1030-1100**

Coffee: Atrium

**1100-1200**

**Keynote Presentation: Room 223**

**Amy Sippitt**  
 Research and Impact Manager Full Fact



**1200-1330**

**Parallel Session 7**

**Session A: Room 413**

**Chaired by Dr Graeme Baxter**

**Professor Sarah Pedersen and Professor Simon Burnett**  
*Citizen curation: sharing and validating information within the liberal bubble*

**Dr Rebekah Willson**  
*Information in transition: the social flow of information*

**Session B: Room 414**

**Chaired by Dr Diane Pennington**

**Dr Lee Webster and Dr Drew Whitworth**

**Maryam Bugaje and Professor Gobinda Chowdhury**



	<p><i>Distance learning and the experience of variation: How authority can cross geographical divisions on asynchronous discussion boards</i></p>	<p><i>Towards a more user-centred design of Research Data Management (RDM) Systems</i></p>
	<p><b>Session C: Room 415</b> <span style="float: right;"><b>Chaired by Professor Hazel Hall</b></span></p>	
	<p><b>Dr Theresa Dirndorfer Anderson and Dr Simon Knights</b>  <i>Collaborating to Create: Sharing &amp; co-constructing information for learning</i></p>	<p><b>Henry Boateng and Dr Bhuva Narayan</b>  <i>Exploring knowledge creation within the culturally situated world of Ghana's Kente community</i></p>
<b>1315-1415</b>	Lunch: Atrium	
<b>1415-1545</b>	<b>Parallel Session 8</b>	
	<p><b>Session A: Room 413</b> <span style="float: right;"><b>Chaired by Dr Laura Muir</b></span></p>	
	<p><b>Peter Cruickshank, Professor Hazel Hall and Dr Bruce Ryan</b>  <i>Practices of community representatives in exploiting information channels for citizen engagement.</i></p>	<p><b>Dorte Henriksen, Tine Mikkelsen, and Professor Pia Borlund</b>  <i>Context in IIR: a preliminary study on the mapping of context</i></p> <p>Paper delivered by Bo Gerner Nielsen</p>
	<p><b>Session B: Room 414</b> <span style="float: right;"><b>Chaired by Professor Adrienne Muir</b></span></p>	
	<p><b>Professor Anne Goulding and Rachel Esson</b>  <i>Information experiences of analogue and digital: a case study of the Alexander Turnbull Library</i></p>	<p><b>Dr Ola Pilerot and Dr Jenny Lindberg</b>  <i>Inside the library: academic librarians' knowing in practice</i></p>
	<p><b>Session C: Room 415</b> <span style="float: right;"><b>Chaired by Dr Kendra Albright</b></span></p>	
	<p><b>Dr Michael Olsson and Professor Annemaree Lloyd</b>  <i>Bodywork: vanishing knowledge, embodied practices and identity construction among enthusiast car restorers</i></p>	<p><b>Dr Graeme Baxter and Professor Rita Marcella</b>  <i>An exploration of the relationship between post-truth politics and Scottish citizens' information behaviour</i></p>
	<p><b>Session D: Room 412</b> <span style="float: right;"><b>Round Table Discussion</b></span></p>	
	<p><b>Dr Diane Pennington</b>  <i>New formats, new information environments, new methodologies: the virtual unknown</i></p>	
<b>1830/1900</b>	<b>Conference Dinner</b>	



FRIDAY 30 JUNE 2017																			
0930-1030	<p><b>Keynote Presentation: Room 223</b></p> <p><b>Dr Crystal Fulton</b> University College Dublin</p> 																		
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1100-1230	<p><b>Parallel Session 9</b></p> <table border="1" style="width: 100%;"> <tr> <td colspan="2"><b>Session A: Room 413</b></td> <td colspan="2"><b>Chaired by Professor Peter Reid</b></td> </tr> <tr> <td> <p><b>Dr Alexandre Fortier and Professor Elaine Ménard</b> <i>Will linked open data help meeting the information needs of museum website users?</i></p> </td> <td> <p><b>Dr Kiersten Latham and Dr Bhuvan Narayan, Tim Gorichanaz</b> <i>Encountering the muse: an exploration of the relationship between inspiration and information in the museum</i></p> </td> </tr> <tr> <td colspan="2"><b>Session B: Room 414</b></td> <td colspan="2"><b>Chaired by Professor Rita Marcella</b></td> </tr> <tr> <td> <p><b>Nouf Alshareef</b> <i>How do academics keep up to date: a case study set in the University of Strathclyde</i></p> </td> <td> <p><b>Dr Elizabeth Tait and Michelle Lawrie</b> <i>Information Seeking and Sharing in an Online Retrophile Community</i></p> </td> </tr> <tr> <td colspan="2"><b>Session C: Room 415</b></td> <td colspan="2"><b>Chaired by Dr Konstantina Martzoukou</b></td> </tr> <tr> <td> <p><b>Geoff Walton and Dr Alison Pickard</b> <i>Analysing information discernment in mid-teens to extend their digital literacy</i></p> </td> <td> <p><b>Todd Richter, Dr Laura Muir, Dr Tom Flint, Professor Hazel Hall and Dr Colin Smith</b> <i>Getting Unstuck: information Problem Solving in High School STEM Students and Evidence of Metacognitive Knowledge</i></p> </td> </tr> </table>	<b>Session A: Room 413</b>		<b>Chaired by Professor Peter Reid</b>		<p><b>Dr Alexandre Fortier and Professor Elaine Ménard</b> <i>Will linked open data help meeting the information needs of museum website users?</i></p>	<p><b>Dr Kiersten Latham and Dr Bhuvan Narayan, Tim Gorichanaz</b> <i>Encountering the muse: an exploration of the relationship between inspiration and information in the museum</i></p>	<b>Session B: Room 414</b>		<b>Chaired by Professor Rita Marcella</b>		<p><b>Nouf Alshareef</b> <i>How do academics keep up to date: a case study set in the University of Strathclyde</i></p>	<p><b>Dr Elizabeth Tait and Michelle Lawrie</b> <i>Information Seeking and Sharing in an Online Retrophile Community</i></p>	<b>Session C: Room 415</b>		<b>Chaired by Dr Konstantina Martzoukou</b>		<p><b>Geoff Walton and Dr Alison Pickard</b> <i>Analysing information discernment in mid-teens to extend their digital literacy</i></p>	<p><b>Todd Richter, Dr Laura Muir, Dr Tom Flint, Professor Hazel Hall and Dr Colin Smith</b> <i>Getting Unstuck: information Problem Solving in High School STEM Students and Evidence of Metacognitive Knowledge</i></p>
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